****

**2019 – 2020 Course Syllabus**

# Spanish II Class

|  |  |  |  |
| --- | --- | --- | --- |
| **Teacher** | Rosalba Kampert. | **E-mail** | kampertr@leonschool.net |
| **Phone** | 850- 617-5353. | **Planning Period** | 1st Period 9:30 a.m. – 10:20 a.m. |
| **Class** | SPA II Room 2003 | **Textbook** |  Español Santillana |

### Teacher Introductory Message:

 Welcome to Griffin Middle School, Land of The Tigers. I am looking forward to working with you and your student this school year. We will “PUSH” (Pursuing, Unified, Strategies, for Higher-Achievement) as we learn and apply new skills as well as reinforce skills previously acquired to build and maintain understanding and knowledge. I know we will have a GRRRREAT Year.

### Class Description:

***Major concepts***: The purpose of this course is to enable students to acquire a certain level of proficiency in Spanish though a linguistic, communicative and cultural approach to language learning. Emphasis is placed on the development of listening, speaking, reading and writing skill and on acquisition of the fundamental of applied grammar. (Verb conjugation. For Spanish I the present tense and for Spanish II the preterite.)

***Teacher expectations***: Students must come to class prepared with appropriate materials and supplies. (Textbook, paper, pencil, homework) Students are expected to spend at least 15 minutes every night going over notes, textbook information or doing homework.

Short daily practice sessions are more effective than long one a week or month sessions.

Homework assignments and projects are posted on leonschool.schoolwires.net. Grades can be checked on Pinpoint.

**This is a high school credit class and maturity will play a role in your success in this course. Students are required to maintain a B as a letter grade in order to receive their high school credit.**

 **Class Materials**

***For this class you will need:***

* Text book and workbook
* A three ring binder
* A thumb drive
* Pencil, pen and paper
* A pair of scissors.
* Sticky notes, color pencils and a highlighter
* Kleenex and bottle of hand sanitizer.

A **good attitude!** The desire to learn Spanish

### Assessments:

***Major Assessments***: Students will be required to take a midterm and final oral exam that will be reflected in their report card. High school transcripts are used by colleges, and universities as part of their admission criteria, therefore the grades earned in the course will be included in these transcripts. Students will be assigned individual and group projects. **Plagiarism will not be tolerated.**

 Spanish II class will be participating in the Modern Language Exposition (MLE) of Leon County, Florida. The MLE gives our students the opportunity to make impromptu speeches, declaim poetry, and perform one act plays and musical pieces in the language they are studying. The date for this activity will be announced as soon as possible.

**Make-up Policy:**

All work is due on pre-determined due dates. Each student is responsible for making up work missed due to absences. Students will have two (2) days to turn in the missed assignment. Students will also have two (2) days to make up any missed tests or quizzes. Arrangements must be made by the student. Late assignments are accepted. Assignment grades will however drop one letter grade for each day they are turned in late up to four (4) days.

### Time Line: (Tentative)

|  |  |  |
| --- | --- | --- |
| 9–Week Period | Topic | Required Projects Reading/etc. |
| 1st 9-weeks | Review SPA I concepts. Hispanic Heritage MonthLearning strategiesUnidad 5 “España”-The five senses-Personal Hygiene products and routine-Medical staff/workplace.-Basic remedies-Healthy Life Styles-Parts of the body | Poetry (memorize three stanzas)Hispanic Heritage Month Essay.Field trip On line activitiesVocabulary quizChapter test |
| 2nd 9-weeks | Unidad 6 “Estados Unidos”-Professions-Workplaces-Free time activitiesHobbiesEquipment use for hobbiesSports/equipmentModern Language ExpositionMid-term exam | PresentationTechnology projectVocabulary quizChapter testOral and written exam |
| 3rd 9-weeks | Unidad 7 “ “Argentina”-Modes of transportation-Travel actions and information-Travel accessories-Destination and accommodations.-Places in a city/Directions | Vocabulary quizTechnology projectChapter testDon Quijote |
| 4th 9-weeks | Unidad 8 “Chile”-The universe-Geographical terms.-Political divisions.-Numbers 1- 1,000.-Nature/The environment-Recycling and recyclables.Final exam | Vocabulary testChapter testTechnology projectOral exam |

Parents, please keep in mind that this is a tentative schedule of activities. This textbook is exceptionally dense and each chapter has a great deal of information.

**AVAILABLE RESOURCES**

 Textbook and Workbook Website: <https://leonps.schoology.com>

 Class Website: http://leonschools.net/kampert

### Grading Scale:

90 -100= A

80 - 89= B

70 - 79= C

60 - 69= D

0 - 59= F

### Grade Distribution:

70% Assessment

20% Classwork

10% Homework

### Citizenship:

Citizenship grading policy

Outstanding 4

Satisfactory 3

Needs improvement 2

Unsatisfactory 1

**Discipline Plan/Consequences: Tiger Pride Code of Conduct**

**Prepared**

**Responsible and Respectful**

**Uphold**

**Integrity**

**Demonstrate Safety**

**Engage in Learning**

**RULES FOR SPANISH CLASS ![MCj01629020000[1]]()**

1. **Raise your hand and wait.**
2. **Remain in your assigned seat unless you have permission to get up.**
3. **Respect others, the classroom and yourself.**
4. **Be quiet and pay attention during instructional time.**
5. **Come to class prepared to learn.**

|  |  |
| --- | --- |
| **Offense** | **Consequences** |
| **1st** | **Warning** |
| **2nd** | **Document in Educator’s Handbook. Time out****Telephone Call Home** |
| **3rd** | **Document in Educator’s Handbook. Morning Detention.****Telephone Call Home, Other teacher intervention; next offense resulting in referral** |
| **4th** | **Discipline Referral** |

### Please complete and return this page to your child’s teacher. (Señora Kampert)

### Acknowledgements and Parent Contact Info:

By signing below, I acknowledge receipt of this course syllabus. I have read and reviewed with my child the class expectations and grading policy.

|  |  |  |  |
| --- | --- | --- | --- |
| Child’ Name |   | Class Title |  |
| Parent’s Name |  | Class Period |  |
| Parent’s Signature |  | CellPhone # |  |
| HomePhone |  | WorkPhone |  |
| Parent’se-mail |  | OtherContact |  |

Opportunities are provided for our parents to become involved in our students’ education. Please respond to the following survey and return it to your child’s teacher.

I would like more information about:

\_\_\_\_ School Advisory Council (SAC) and meetings (**meets once per month at 6:00pm**)

\_\_\_\_ Parent Teacher Organization (PTO) (**meets once per month at 7:00pm**)

\_\_\_\_ Becoming a Business Partner

\_\_\_\_ Becoming a volunteer or mentor

\_\_\_\_ Serving on the District Advisory Council (DAC) (**meets once per month)**